VISION FOR LEARNING

Mission Statement: As part of the Reading School District, Northwest Area Elementary School ignites the infinite potential of its students and transforms that potential into reality. Vision For Learning: Northwest Area Elementary School is a safe, nurturing environment where students are empowered to reach their individual potential through a culture of high expectations, critical thinking skills, and a respect for core values of responsibility, kindness, and perseverance. Northwest Area Elementary's staff, parents, and community will: • Collaborate with all stake holders to educate students to reach their highest potential. • Create a student-centered learning environment where growth and achievement drive decisions. • Develop leadership skills through the 7 Habits with consistent expectations and routines to enable them to become compassionate citizens in our community and our world. • Celebrate the diversity of our students and value their individual contributions to our school community. • Create a safe environment that develops self-awareness, confidence, and a culture of belonging.

STEERING COMMITTEE

Name	Position	Building/Group
Jennifer M. Bertolet	Principal	Northwest Area Elementary School
Elizabeth Miller	Assistant Principal	Northwest Area Elementary School
Kathleen Saunders	Pre-Kindergarten Teacher	Northwest Area Elementary School
Amanda Hartman	1st Grade Teacher	Northwest Area Elementary School
Beth Kring	3rd Grade Teacher	Northwest Area Elementary School
Debra Ammarell	3rd Grade Teacher	Northwest Area Elementary School
Barbara Bradbury	ESL Teacher	Northwest Area Elementary School
Angela Donohue	Special Education Teacher	Northwest Area Elementary School
Kathryn Hansen	Reading Specialist	Northwest Area Elementary School
Nathaniel Henschel	Teacher	Northwest Area Elementary School
Ashley Matelan	School Counselor	Northwest Area Elementary School
Leticia Lopez	Paraprofessional	Northwest Area Elementary School
Chris Strickler	Community Member	FREE (Freedom & Restoration for Everyone Enslaved)

Name	Position	Building/Group
Angie Martin	Parent	Northwest Area Elementary School
Denise Heffner	Teacher	Northwest Area Elementary
Angel Zimmerman	District Level Leaders	Reading School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If Northwest Area Elementary continues with the implementation of a multi-tiered system of supports for academics and behaviors, that provides for the social, emotional, and physical needs of all students and creates an environment of safety and belonging, then we will foster a culture of high academic and behavioral expectations for success for all students, educators, families, and school community. (EP13)	Essential Practices 3: Provide Student-Centered Support Systems
If teachers have opportunities to frequently collaborate, utilize timely data, and plan accordingly, with instructional and intervention practices that are aligned and evidence-based to meet the needs of each student, then students will be better engaged for relevant and rigorous instruction, and student achievement will increase. (EP2)	Essential Practices 2: Empower Leadership Essential Practices 2: Empower Leadership
If Northwest Area Elementary continues with the implementation of a multi-tiered system of supports for academics and behaviors, that provides for the social, emotional, and physical needs of all students and creates an environment of safety and belonging, then we will foster a culture of high academic and behavioral expectations for success for all students, educators, families, and school community. (EP13)	Essential Practices 3: Provide Student-Centered Support Systems

Priority Statement	Outcome Category
If Northwest Area Elementary continues with the implementation of a multi-tiered system of supports for academics and behaviors, that provides for the social, emotional, and physical needs of all students and creates an environment of safety and belonging, then we will foster a culture of high academic and behavioral expectations for success for all students, educators, families, and school community. (EP13)	Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy
Engage Instructional Teams in assessing and monitoring student mastery.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024.
Math	All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead for this action plan.	2023-07-01 - 2023-08-18	Principals, SIP team	Action Plan & SIP Team
Each grade level will modify information sheet with grade level standards / essential learning in the areas of ELA and Math. Information will be shared with families at the beginning of the school year.	2023-08-22 - 2023-08-31	Principals, Teachers	Grade level standards / essential learning skills
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	2023-07-01 - 2023-08-18	Principals, SIP team	Schedule, Outlook calendar
Ensure that the master schedule continues to include collaboration time for the grade level team meetings.	2023-07-01 - 2023-08-18	Principals	Master Schedule
SIP team will meet to review action plans, steps and create PowerPoint for staff regarding the SIP.	2023-07-01 - 2023-08-18	Principals, SIP team	Title 1 Funds for SIP Meetings (summer): ____ staff members for _3__ hours @$_____ per hour = _____ + benefits of ____% = $_____
SIP team will meet to create a one-page document with SIP priorities to share with families and staff	2023-07-01 - 2023-08-18	Principals, SIP team	Title 1 Funds (See above)
SIP team will rollout the 2023-2024 SIP with staff.	2023-08-22 - 2023-08-25	Principals, SIP team	SIP

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
SIP team will meet a minimum of 2 times during 1st quarter to review implementation of Action Steps.	2023-08-28 - 2023-11-01	Principals, SIP team	Title 1 Funds for SIP Meetings (school year): ____ staff members for _10__ hours @$____ per hour = $_____ + benefits of ____% = $_____
SIP team will meet a minimum of 2 times during 2nd quarter to review implementation of Action Steps.	2023-11-02 - 2024-01-19	Principals, SIP team	Title 1 Funds (See above)
SIP team will meet a minimum of 2 times during 3rd quarter to review implementation of Action Steps.	2024-01-22 - 2024-04-02	Principals, SIP team	Title 1 Funds (See above)
SIP team will meet a minimum of 2 times during 4th quarter to review implementation of Action Steps.	2024-04-03 - 2024-06-05	Principals, SIP team	Title 1 Funds (See above)
Principal will meet with grade level / department leaders a minimum of 2 times during 1st quarter to discuss progress, concerns and any additional action steps needed.	2023-08-28 - 2023-11-01	Principal, Grade Level Leaders, Department Leaders	Title 1 Funds for Meetings (school year): ____ staff members for _8__ hours @$____ per hour = $_____ + benefits of ____% = $_____
Principal will meet with grade level / department leaders a minimum of 2 times during 2nd quarter to discuss progress, concerns and any additional action steps needed.	2023-11-02 - 2024-01-19	Principal, Grade Level Leaders, Department	Title 1 Funds (See above)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Leaders	
Principal will meet with grade level / department leaders a minimum of 2 times during 3rd quarter to discuss progress, concerns and any additional action steps needed.	2024-01-20 - 2024-04-02	Principal, Grade Level Leaders, Department Leaders	Title 1 Funds (See above)
Principal will meet with grade level / department leaders a minimum of 2 times during 4th quarter to discuss progress, concerns and any additional action steps needed.	2024-04-03 - 2024-06-05	Principal, Grade Level Leaders, Department Leaders	Title 1 Funds (See above)
Grade level teams will meet a minimum of 6 times 1st quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	2023-08-28 - 2023-11-01	Principals, Grade Level Teams	Agenda, Data
Grade level teams will meet a minimum of 6 times 2nd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will	2023-11-02 - 2024-01-19	Principals, Grade Level Teams	Agenda, Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.			
Grade level teams will meet a minimum of 6 times 3rd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	2024-01-20 - 2024-04-02	Principals, Grade Level Teams	Agenda, Data
Grade level teams will meet a minimum of 6 times 4th quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	2024-04-03 - 2024-06-05	Principals, Grade Level Teams	Agenda, Data
Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	2023-07-01 - 2023-08-18	Principals	Agenda
Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	2023-08-22 - 2023-09-30	Reading Specialist	Title 1 Funds for Reading Specialist salary & benefits = $_____

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	2023-08-22 - 2023-09-30	Principals, Math Facilitator	iReady reports
ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	2023-08-22 - 2023-09-30	ESL Resource team, ESL Supervisor	Can Do Descriptors; Strategies from Support Ed; Title 1 Funds for ESL Teachers' Salaries & Benefits = $_____
1st Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2023-08-28 - 2023-11-01	Principals	Agenda
2nd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2023-11-02 - 2024-01-19	Principals	Agenda
3rd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2024-01-20 - 2024-04-02	Principals	Agenda
4th Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2024-04-03 - 2024-06-05	Principals	Agenda
Ensure that the master schedule includes Focus Block (intervention	2023-07-01 -	Principals	Master Schedule

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
time) for ELA and Math, as well as SEL lessons.	2023-08-21		
Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.	2023-08-28 - 2023-09-30	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 1 time by end of 1st Quarter.	2023-09-30 - 2023-11-01	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 2nd Quarter.	2023-11-02 - 2024-01-19	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 3rd Quarter.	2024-01-20 - 2024-04-02	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 4th Quarter.	2024-04-03 - 2024-06-05	Teachers	Binders or folders with fasteners, goal setting documents
Data summit to evaluate the impact of additional collaboration and instructional strategies, through data gathered from walk throughs and group discussions to determine the progress of school wide implementation of instructional framework (Quality Interactions, High Expectations).	2024-01-03 - 2024-01-31	Teachers, SIP, Principals	SIP, Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	2023-08-22 - 2023-09-30	Special Ed Team	SDI samples
Collect baseline data for Math and ELA (iReady, Acadience, Study Isalnd) to determine FOCUS groups and small groups for ELA and Math blocks.	2023-08-28 - 2023-09-30	Teachers, Reading Specialist	Chromebooks, Data reports from programs
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2023-08-28 - 2023-11-01	Teachers, Reading Specialist, Principals	Data
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2023-11-02 - 2024-01-19	Teachers, Reading Specialist, Principals	Data
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2024-01-20 - 2024-04-02	Teachers, Reading Specialist, Principals	Data
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2024-04-03 - 2024-06-05	Teachers, Reading Specialist,	Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Principals	
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2023-08-28 - 2023-11-01	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2023-11-02 - 2024-01-19	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2024-01-20 - 2024-04-02	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2024-04-03 - 2024-06-05	Teachers, Reading Specialist, Principals	Data
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2023-08-28 - 2023-11-01	Principals	Instructional Framework/Walkthrough documents, PAetep

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2023-11-02 - 2024-01-19	Principals	Instructional Framework/Walkthrough documents, PAetep
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2024-01-20 - 2024-04-02	Principals	Instructional Framework/Walkthrough documents, PAetep
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2024-04-03 - 2024-06-05	Principals	Instructional Framework/Walkthrough documents, PAetep
Students in grade 1-4 will complete MOY assessments to determine growth data in Acadience / Study Island. Kindergarten students will complete the PSF assessment in Acadience to determine baseline.	2024-01-03 - 2024-01-25	Teachers	Computer programs; Progress Monitoring books, data reports
Students in grade K-4 will complete EOY assessments to determine growth data in Acadience / Study Island.	2024-05-01 - 2024-05-31	Teachers	Computer programs; Progress Monitoring books, data reports
Students in K-4 will complete MOY assessment in iReady to determine growth in math.	2024-01-03 - 2024-01-25	Teachers	Computer programs; Progress Monitoring books, data reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Students in K-4 will complete EOY assessment in iReady to determine growth in math.	2024-05-01 - 2024-05-31	Teachers	Computer programs; Progress Monitoring books, data reports
iReady math-Follow up with staff – questions / concerns for second year of implementation	2023-08-22 - 2023-09-30	Teachers, Principals, iReady support	iReady program, iReady reports and resources
Complete a midyear data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	2024-01-26 - 2024-02-16	Teachers, Reading Specialist, Principals	Data reports
Complete and share with teachers a BOY to MOY to EOY data analysis and report trends.	2024-06-03 - 2024-06-06	Principals	Data reports
Create survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	2024-04-01 - 2024-04-30	Principals, SIP team	survey
EOY survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	2024-05-27 - 2024-06-05	Principals, SIP team, Teachers	survey, survey results
Provide additional ELA and/or Math resources to support ELA and math goals, including but not limited to Scholastic News, RazPlus, Ready to Learn workbooks etc.	2023-08-21 - 2023-09-30	Teachers, Principals	Title 1 Funds = @ $_8,000_____

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2023-09-26 - 2023-11-01	Teachers	Assessments, Data
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2023-11-02 - 2024-01-19	Teachers	Assessments, Data
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2024-01-20 - 2024-04-02	Teachers	Assessments, Data
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2024-04-03 - 2024-06-05	Teachers	Assessments, Data
EOY data will be collected through either surveys or group sessions on what worked, what didn't work, and how to continue to improve student ownership of learning.	2024-05-01 - 2024-06-06	Principals, Teachers	Survey, Data collected

Anticipated Outcome

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Evidence-based Strategy

Provide a tiered system of instructional and behavioral supports and interventions.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS	All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program.
PBIS	All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225.

Goal Nickname	Measurable Goal Statement (Smart Goal)
Equity / Parent Engagement	All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead(s) for this action plan.	2023-07-01 - 2023-08-18	Principals, SIP team	Action Plan, SIP
Implementation lead(s) schedules monthly check-ins with the implementation team to determine the status of each action step, successes and challenges to solve.	2023-07-01 - 2023-08-18	Principal, Lead teachers (grade level leaders)	Monthly monitoring form with action steps
Progress of Action Steps will be monitored during scheduled monthly meetings.	2023-08-28 - 2023-11-01	Principal, Lead teachers (grade level leaders)	Agenda, SIP
Progress of Action Steps will be monitored during scheduled monthly meetings.	2023-11-01 - 2024-01-19	Principal, Lead teachers (grade level leaders)	Agenda, SIP
Progress of Action Steps will be monitored during scheduled monthly meetings.	2024-01-20 - 2024-04-02	Principal, Lead teachers (grade level leaders)	Agenda, SIP
Progress of Action Steps will be monitored during scheduled monthly meetings.	2024-04-03 - 2024-06-05	Principal, Lead teachers (grade level leaders)	Agenda, SIP

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	2023-07-01 - 2023-08-18	Principals	Calendar
Analyze staff survey results regarding committees to develop focus areas and professional development.	2023-07-01 - 2023-08-18	Principals	Survey, PD Plans
As a result of survey results, conduct a BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	2023-08-22 - 2023-08-25	Counselor, Reading Specialist, Principals	MTSS process and documents
As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	2023-08-22 - 2023-08-25	Principal, PBIS team, Asst. Principal	Title 1 funds for PBIS incentives = $_____
PBIS Team will meet to review procedures and plans to get 7 Habits implementation school-wide with common language and rewards across all classrooms and school as well as other needs for school year.	2023-07-01 - 2023-08-18	Principal, PBIS Team, Asst. Principal	PBIS Planning (summer): ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____
PBIS Team will create a calendar to explicitly teach/review the 7 Habits and schoolwide expectations, with details for teacher instruction and Morning Show slides.	2023-07-01 - 2023-08-18	PBIS Team, Principals	7 Habits expectations, slides
PBIS Team will create an assembly for introduction/review of 7 Habits to start the school year.	2023-07-01 - 2023-08-18	PBIS Team, Principals	7 Habits expectations, slides

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2023-08-28 - 2023-11-01	Principals, PBIS Team	PBIS Planning (school year): ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2023-11-02 - 2024-01-19	Principals, PBIS Team	PBIS Planning (school year): Title 1 funds (See above)
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2024-01-20 - 2024-04-02	Principals, PBIS Team	PBIS Planning (school year): Title 1 funds (See above)
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2024-04-03 - 2024-06-05	Principals, PBIS Team	PBIS Planning (school year): Title 1 funds (See above)
Develop non-negotiables, target expectations, and build common language across classrooms in each grade and across grade levels. These will be shared in NWAE drive.	2023-08-21 - 2023-08-25	Principals, Teachers, Specialists, Grade Level leaders	NWAE drive of shared documents
Attendance – PBIS team will create incentives for individual student's outstanding attendance	2023-07-01 - 2023-08-18	PBIS Team	Attendance Reports
Attendance – PBIS team will create incentives for whole	2023-07-01 -	PBIS Team	Attendance Reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
class perfect attendance	2023-08-18		
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2023-08-28 - 2023-11-01	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2023-11-02 - 2024-01-19	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2024-01-20 - 2024-04-02	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2024-04-03 - 2024-06-05	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Lead teachers from MTSS team will meet to assess processes from 2023 and determine changes for 2024	2023-07-01 - 2023-08-18	Principal, Assistant Principal, Counselor, Reading Specialist	MTSS Planning (summer) ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____
MTSS team lead(s) will meet a minimum of two times per quarter throughout the school year with grade level teams during common planning to monitor student data and	2023-08-28 - 2023-11-01	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
interventions			
school year with grade level teams during common planning to monitor student data and interventions	2023-11-02 - 2024-01-19	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
school year with grade level teams during common planning to monitor student data and interventions	2024-01-20 - 2024-04-02	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
school year with grade level teams during common planning to monitor student data and interventions	2024-04-03 - 2024-06-05	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2023-10-01 - 2023-11-01	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	MTSS Planning (school year) __ staff members for __ hours @$____ per hour = $_____ + benefits of ____% = $_____
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2023-11-02 - 2024-01-19	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	MTSS Planning (school year) Title 1 Funds (See above)
MTSS team lead(s) will meet as needed after school with	2024-01-20 -	Principal, Assistant	MTSS Planning (school

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2024-04-02	Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	year) Title 1 Funds (See above)
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2024-04-03 - 2024-06-05	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	MTSS Planning (school year) Title 1 Funds (See above)
If Then chart, including ESL and Special Ed (if not reaching goals)	2023-07-01 - 2023-08-18	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, Reading Specialist, Counselor, ESL team, Special Ed. team	
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2023-08-28 - 2023-11-01	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2023-11-02 - 2024-01-19	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2024-01-20 - 2024-04-02	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2024-04-03 - 2024-06-05	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2023-08-28 - 2023-11-01	Principal, POA, Staff	Title 1 Funds for POA salary & benefits = $_____ Materials and Supplies for Family Activities = $_____
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2023-11-02 - 2024-01-19	Principal, POA, Staff	Title 1 Funds (See above)
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2024-01-20 - 2024-04-02	Principal, POA, Staff	Title 1 Funds (See above)
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2024-04-03 - 2024-06-05	Principal, POA, Staff	Title 1 Funds (See above)
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2023-07-01 - 2023-11-01	Principal, Assistant Principal, Teachers, Clerks, POA	
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event	2023-11-02 - 2024-01-19	Principal, Assistant Principal, Teachers, Clerks,	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
with reminders and educational information.		POA	
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2024-01-20 - 2024-04-02	Principal, Assistant Principal, Teachers, Clerks, POA	
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2024-04-03 - 2024-06-05	Principal, Assistant Principal, Teachers, Clerks, POA	
A handbook with MTSS processes and procedures, as well as forms, will be created to guide teachers through the referral and monitoring process.	2023-07-01 - 2023-08-18	Counselor, Reading Specialist, Principals	
MTSS process will be reviewed with teachers prior to school starting.	2023-08-22 - 2023-08-25	Principals, MTSS leads	Handbook
MTSS leads will review watch list from EOY 2022-2023. Current year teachers will create an action plan to monitor and track these students in order to have data for MTSS meetings.	2023-08-22 - 2023-09-25	Principal, MTSS leads, Teachers	Student Data, Watch list, Student Action Plan document
Create quarterly opportunity for parents to complete volunteer application.	2023-08-21 - 2023-11-01	Principal, POA, Staff	Volunteer application (paper copy and computer access)
Create quarterly opportunity for parents to complete	2023-11-02 -	Principal, POA, Staff	Volunteer application

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
volunteer application.	2024-01-19		(paper copy and computer access)
Create quarterly opportunity for parents to complete volunteer application.	2024-01-20 - 2024-04-02	Principal, POA, Staff	Volunteer application (paper copy and computer access)
Create quarterly opportunity for parents to complete volunteer application.	2024-04-03 - 2024-06-05	Principal, POA, Staff	Volunteer application (paper copy and computer access)
PBIS team will articulate schoolwide student expectations, procedures, and language to be used in all classrooms that ensures commitment to affirmative statements, equitable language, and positive reinforcement.	2023-07-01 - 2023-08-18	PBIS team, Principals	
PBIS Team and Principals will present schoolwide expectations, procedures, and language to teachers during PD	2023-08-22 - 2023-08-25	PBIS Team, Principals	
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2023-08-28 - 2023-11-01	Teachers	Data
Teachers will articulate school norms and expectations in	2023-11-02 -	Teachers	Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2024-01-19		
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2024-01-20 - 2024-04-02	Teachers	Data
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2024-04-03 - 2024-06-05	Teachers	Data
PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	2023-07-01 - 2023-08-18	PBIS Team, Principals	
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2023-08-28 - 2023-11-01	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points.	2023-11-02 - 2024-01-19	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
(weekly / monthly) Quarterly monitoring will occur.			
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2024-01-20 - 2024-04-02	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2024-04-03 - 2024-06-05	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
PBIS team will create interventions / activities that will be used by students who don't earn incentive opportunities.	2023-07-01 - 2023-08-18	PBIS Team, Principals	
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2023-08-28 - 2023-11-01	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2023-11-02 - 2024-01-19	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2024-01-20 - 2024-04-02	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive	2024-04-03 - 2024-06-05	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
opportunities. Quarterly monitoring will occur.			

Anticipated Outcome

Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Monitoring/Evaluation

Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.

Evidence-based Strategy

Engage Instructional Teams in assessing and monitoring student mastery.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or

Goal Nickname	Measurable Goal Statement (Smart Goal)
	Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024.
Math	All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead for this action plan.	2023-07-01 - 2023-08-18	Principals, SIP team	Action Plan & SIP Team
Each grade level will modify information sheet with grade level standards / essential learning in the areas of ELA and Math. Information will be shared with families at the beginning of the school year.	2023-08-22 - 2023-08-31	Principals, Teachers	Grade level standards / essential learning skills
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	2023-07-01 - 2023-08-18	Principals, SIP team	Schedule, Outlook calendar
Ensure that the master schedule continues to include collaboration time for the grade level team meetings.	2023-07-01 - 2023-08-18	Principals	Master Schedule
SIP team will meet to review action plans, steps and create PowerPoint for staff regarding the SIP.	2023-07-01 - 2023-08-18	Principals, SIP team	Title 1 Funds for SIP Meetings (summer): ____ staff members for _3__ hours @$____ per hour =

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			_____ + benefits of ____% = $_____
SIP team will meet to create a one-page document with SIP priorities to share with families and staff	2023-07-01 - 2023-08-18	Principals, SIP team	Title 1 Funds (See above)
SIP team will rollout the 2023-2024 SIP with staff.	2023-08-22 - 2023-08-25	Principals, SIP team	SIP
SIP team will meet a minimum of 2 times during 1st quarter to review implementation of Action Steps.	2023-08-28 - 2023-11-01	Principals, SIP team	Title 1 Funds for SIP Meetings (school year): ____ staff members for _10__ hours @$____ per hour = $_____ + benefits of ____% = $_____
SIP team will meet a minimum of 2 times during 2nd quarter to review implementation of Action Steps.	2023-11-02 - 2024-01-19	Principals, SIP team	Title 1 Funds (See above)
SIP team will meet a minimum of 2 times during 3rd quarter to review implementation of Action Steps.	2024-01-22 - 2024-04-02	Principals, SIP team	Title 1 Funds (See above)
SIP team will meet a minimum of 2 times during 4th quarter to review implementation of Action Steps.	2024-04-03 - 2024-06-05	Principals, SIP team	Title 1 Funds (See above)
Principal will meet with grade level / department leaders a minimum of 2 times during 1st quarter to discuss progress, concerns and any additional	2023-08-28 - 2023-11-01	Principal, Grade Level	Title 1 Funds for Meetings (school year): ____ staff

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
action steps needed.		Leaders, Department Leaders	members for _8__ hours @$____ per hour = $_____ + benefits of ____% = $_____
Principal will meet with grade level / department leaders a minimum of 2 times during 2nd quarter to discuss progress, concerns and any additional action steps needed.	2023-11-02 - 2024-01-19	Principal, Grade Level Leaders, Department Leaders	Title 1 Funds (See above)
Principal will meet with grade level / department leaders a minimum of 2 times during 3rd quarter to discuss progress, concerns and any additional action steps needed.	2024-01-20 - 2024-04-02	Principal, Grade Level Leaders, Department Leaders	Title 1 Funds (See above)
Principal will meet with grade level / department leaders a minimum of 2 times during 4th quarter to discuss progress, concerns and any additional action steps needed.	2024-04-03 - 2024-06-05	Principal, Grade Level Leaders, Department Leaders	Title 1 Funds (See above)
Grade level teams will meet a minimum of 6 times 1st quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will	2023-08-28 - 2023-11-01	Principals, Grade Level Teams	Agenda, Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.			
Grade level teams will meet a minimum of 6 times 2nd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	2023-11-02 - 2024-01-19	Principals, Grade Level Teams	Agenda, Data
Grade level teams will meet a minimum of 6 times 3rd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	2024-01-20 - 2024-04-02	Principals, Grade Level Teams	Agenda, Data
Grade level teams will meet a minimum of 6 times 4th quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible	2024-04-03 - 2024-06-05	Principals, Grade Level Teams	Agenda, Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
for keeping an agenda at each meeting.			
Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	2023-07-01 - 2023-08-18	Principals	Agenda
Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	2023-08-22 - 2023-09-30	Reading Specialist	Title 1 Funds for Reading Specialist salary & benefits = $_____
Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	2023-08-22 - 2023-09-30	Principals, Math Facilitator	iReady reports
ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	2023-08-22 - 2023-09-30	ESL Resource team, ESL Supervisor	Can Do Descriptors; Strategies from Support Ed; Title 1 Funds for ESL Teachers' Salaries & Benefits = $_____
1st Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2023-08-28 - 2023-11-01	Principals	Agenda
2nd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2023-11-02 - 2024-01-19	Principals	Agenda

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
3rd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2024-01-20 - 2024-04-02	Principals	Agenda
4th Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	2024-04-03 - 2024-06-05	Principals	Agenda
Ensure that the master schedule includes Focus Block (intervention time) for ELA and Math, as well as SEL lessons.	2023-07-01 - 2023-08-21	Principals	Master Schedule
Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.	2023-08-28 - 2023-09-30	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 1 time by end of 1st Quarter.	2023-09-30 - 2023-11-01	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 2nd Quarter.	2023-11-02 - 2024-01-19	Teachers	Binders or folders with fasteners, goal setting documents
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 3rd Quarter.	2024-01-20 - 2024-04-02	Teachers	Binders or folders with fasteners, goal setting documents

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 4th Quarter.	2024-04-03 - 2024-06-05	Teachers	Binders or folders with fasteners, goal setting documents
Data summit to evaluate the impact of additional collaboration and instructional strategies, through data gathered from walk throughs and group discussions to determine the progress of school wide implementation of instructional framework (Quality Interactions, High Expectations).	2024-01-03 - 2024-01-31	Teachers, SIP, Principals	SIP, Data
Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	2023-08-22 - 2023-09-30	Special Ed Team	SDI samples
Collect baseline data for Math and ELA (iReady, Acadience, Study Isalnd) to determine FOCUS groups and small groups for ELA and Math blocks.	2023-08-28 - 2023-09-30	Teachers, Reading Specialist	Chromebooks, Data reports from programs
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2023-08-28 - 2023-11-01	Teachers, Reading Specialist, Principals	Data
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2023-11-02 - 2024-01-19	Teachers, Reading Specialist, Principals	Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2024-01-20 - 2024-04-02	Teachers, Reading Specialist, Principals	Data
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	2024-04-03 - 2024-06-05	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2023-08-28 - 2023-11-01	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2023-11-02 - 2024-01-19	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2024-01-20 - 2024-04-02	Teachers, Reading Specialist, Principals	Data
Small groups and FOCUS groups will be adjusted based on student	2024-04-03 -	Teachers,	Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	2024-06-05	Reading Specialist, Principals	
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2023-08-28 - 2023-11-01	Principals	Instructional Framework/Walkthrough documents, PAetep
Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2023-11-02 - 2024-01-19	Principals	Instructional Framework/Walkthrough documents, PAetep
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2024-01-20 - 2024-04-02	Principals	Instructional Framework/Walkthrough documents, PAetep
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	2024-04-03 - 2024-06-05	Principals	Instructional Framework/Walkthrough documents, PAetep
Students in grade 1-4 will complete MOY assessments to determine growth data in Acadience / Study Island. Kindergarten students will complete the PSF assessment in Acadience to determine baseline.	2024-01-03 - 2024-01-25	Teachers	Computer programs; Progress Monitoring books, data reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Students in grade K-4 will complete EOY assessments to determine growth data in Acadience / Study Island.	2024-05-01 - 2024-05-31	Teachers	Computer programs; Progress Monitoring books, data reports
Students in K-4 will complete MOY assessment in iReady to determine growth in math.	2024-01-03 - 2024-01-25	Teachers	Computer programs; Progress Monitoring books, data reports
Students in K-4 will complete EOY assessment in iReady to determine growth in math.	2024-05-01 - 2024-05-31	Teachers	Computer programs; Progress Monitoring books, data reports
iReady math-Follow up with staff – questions / concerns for second year of implementation	2023-08-22 - 2023-09-30	Teachers, Principals, iReady support	iReady program, iReady reports and resources
Complete a midyear data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	2024-01-26 - 2024-02-16	Teachers, Reading Specialist, Principals	Data reports
Complete and share with teachers a BOY to MOY to EOY data analysis and report trends.	2024-06-03 - 2024-06-06	Principals	Data reports
Create survey for teachers and students to analyze the effectiveness of	2024-04-01 -	Principals, SIP	survey

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
student goal setting as it relates to student growth.	2024-04-30	team	
EOY survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	2024-05-27 - 2024-06-05	Principals, SIP team, Teachers	survey, survey results
Provide additional ELA and/or Math resources to support ELA and math goals, including but not limited to Scholastic News, RazPlus, Ready to Learn workbooks etc.	2023-08-21 - 2023-09-30	Teachers, Principals	Title 1 Funds = @ $_8,000_____
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2023-09-26 - 2023-11-01	Teachers	Assessments, Data
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2023-11-02 - 2024-01-19	Teachers	Assessments, Data
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	2024-01-20 - 2024-04-02	Teachers	Assessments, Data
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups	2024-04-03 - 2024-06-05	Teachers	Assessments, Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and use alternative methods of assessment to increase achievement in summative assessments.			
EOY data will be collected through either surveys or group sessions on what worked, what didn't work, and how to continue to improve student ownership of learning.	2024-05-01 - 2024-06-06	Principals, Teachers	Survey, Data collected

Anticipated Outcome

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Evidence-based Strategy

Provide a tiered system of instructional and behavioral supports and interventions.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS	All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program.
PBIS	All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225.
Equity / Parent Engagement	All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead(s) for this action plan.	2023-07-01 - 2023-08-18	Principals, SIP team	Action Plan, SIP
Implementation lead(s) schedules monthly check-ins with the implementation team to determine the status of each action step, successes and challenges to solve.	2023-07-01 - 2023-08-18	Principal, Lead teachers (grade level leaders)	Monthly monitoring form with action steps
Progress of Action Steps will be monitored during	2023-08-28 -	Principal, Lead teachers	Agenda, SIP

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
scheduled monthly meetings.	2023-11-01	(grade level leaders)	
Progress of Action Steps will be monitored during scheduled monthly meetings.	2023-11-01 - 2024-01-19	Principal, Lead teachers (grade level leaders)	Agenda, SIP
Progress of Action Steps will be monitored during scheduled monthly meetings.	2024-01-20 - 2024-04-02	Principal, Lead teachers (grade level leaders)	Agenda, SIP
Progress of Action Steps will be monitored during scheduled monthly meetings.	2024-04-03 - 2024-06-05	Principal, Lead teachers (grade level leaders)	Agenda, SIP
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	2023-07-01 - 2023-08-18	Principals	Calendar
Analyze staff survey results regarding committees to develop focus areas and professional development.	2023-07-01 - 2023-08-18	Principals	Survey, PD Plans
As a result of survey results, conduct a BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	2023-08-22 - 2023-08-25	Counselor, Reading Specialist, Principals	MTSS process and documents
As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	2023-08-22 - 2023-08-25	Principal, PBIS team, Asst. Principal	Title 1 funds for PBIS incentives = $_____
PBIS Team will meet to review procedures and plans to get	2023-07-01 -	Principal, PBIS Team, Asst.	PBIS Planning (summer):

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
7 Habits implementation school-wide with common language and rewards across all classrooms and school as well as other needs for school year.	2023-08-18	Principal	___ staff members for ___ hours @$____ per hour = $_____ + benefits of ____% = $_____
PBIS Team will create a calendar to explicitly teach/review the 7 Habits and schoolwide expectations, with details for teacher instruction and Morning Show slides.	2023-07-01 - 2023-08-18	PBIS Team, Principals	7 Habits expectations, slides
PBIS Team will create an assembly for introduction/review of 7 Habits to start the school year.	2023-07-01 - 2023-08-18	PBIS Team, Principals	7 Habits expectations, slides
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2023-08-28 - 2023-11-01	Principals, PBIS Team	PBIS Planning (school year): ___ staff members for ___ hours @$____ per hour = $_____ + benefits of ____% = $_____
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2023-11-02 - 2024-01-19	Principals, PBIS Team	PBIS Planning (school year): Title 1 funds (See above)
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2024-01-20 - 2024-04-02	Principals, PBIS Team	PBIS Planning (school year): Title 1 funds (See above)
PBIS Team will meet a minimum of 2 times per quarter to	2024-04-03 -	Principals, PBIS Team	PBIS Planning (school year):

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	2024-06-05		Title 1 funds (See above)
Develop non-negotiables, target expectations, and build common language across classrooms in each grade and across grade levels. These will be shared in NWAE drive.	2023-08-21 - 2023-08-25	Principals, Teachers, Specialists, Grade Level leaders	NWAE drive of shared documents
Attendance – PBIS team will create incentives for individual student's outstanding attendance	2023-07-01 - 2023-08-18	PBIS Team	Attendance Reports
Attendance – PBIS team will create incentives for whole class perfect attendance	2023-07-01 - 2023-08-18	PBIS Team	Attendance Reports
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2023-08-28 - 2023-11-01	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2023-11-02 - 2024-01-19	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	2024-01-20 - 2024-04-02	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives = $_____
Attendance incentives will be given out throughout the school year based on individual and whole class	2024-04-03 - 2024-06-05	Attendance Clerk, PBIS team, teachers, Principals	Attendance Reports, Title 1 funds for PBIS incentives =

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
attendance			$_____
Lead teachers from MTSS team will meet to assess processes from 2023 and determine changes for 2024	2023-07-01 - 2023-08-18	Principal, Assistant Principal, Counselor, Reading Specialist	MTSS Planning (summer) ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____
MTSS team lead(s) will meet a minimum of two times per quarter throughout the school year with grade level teams during common planning to monitor student data and interventions	2023-08-28 - 2023-11-01	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
school year with grade level teams during common planning to monitor student data and interventions	2023-11-02 - 2024-01-19	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
school year with grade level teams during common planning to monitor student data and interventions	2024-01-20 - 2024-04-02	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
school year with grade level teams during common planning to monitor student data and interventions	2024-04-03 - 2024-06-05	Principal, Assistant Principal, MTTS team, Teachers	Agenda, Student data
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor	2023-10-01 - 2023-11-01	Principal, Assistant Principal, MTTS team,	MTSS Planning (school year) ___ staff members for

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
student data and interventions and determine next steps for student instruction.		Teachers Principal, Assistant Principal, MTTS team, Teachers	__ hours @$____ per hour = $_____ + benefits of ____% = $_____
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2023-11-02 - 2024-01-19	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	MTSS Planning (school year) Title 1 Funds (See above)
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2024-01-20 - 2024-04-02	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	MTSS Planning (school year) Title 1 Funds (See above)
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	2024-04-03 - 2024-06-05	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, MTTS team, Teachers	MTSS Planning (school year) Title 1 Funds (See above)
If Then chart, including ESL and Special Ed (if not reaching goals)	2023-07-01 - 2023-08-18	Principal, Assistant Principal, MTTS team, Teachers Principal, Assistant Principal, Reading Specialist, Counselor, ESL	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		team, Special Ed. team	
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2023-08-28 - 2023-11-01	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2023-11-02 - 2024-01-19	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2024-01-20 - 2024-04-02	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Quarterly check in to evaluate MTSS process-what is working, what is not working.	2024-04-03 - 2024-06-05	Principal, Assistant Principal, MTSS team	MTSS documents, meeting agendas/minutes
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2023-08-28 - 2023-11-01	Principal, POA, Staff	Title 1 Funds for POA salary & benefits = $_____ Materials and Supplies for Family Activities = $_____
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2023-11-02 - 2024-01-19	Principal, POA, Staff	Title 1 Funds (See above)
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2024-01-20 - 2024-04-02	Principal, POA, Staff	Title 1 Funds (See above)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	2024-04-03 - 2024-06-05	Principal, POA, Staff	Title 1 Funds (See above)
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2023-07-01 - 2023-11-01	Principal, Assistant Principal, Teachers, Clerks, POA	
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2023-11-02 - 2024-01-19	Principal, Assistant Principal, Teachers, Clerks, POA	
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2024-01-20 - 2024-04-02	Principal, Assistant Principal, Teachers, Clerks, POA	
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	2024-04-03 - 2024-06-05	Principal, Assistant Principal, Teachers, Clerks, POA	
A handbook with MTSS processes and procedures, as well as forms, will be created to guide teachers through the referral and monitoring process.	2023-07-01 - 2023-08-18	Counselor, Reading Specialist, Principals	
MTSS process will be reviewed with teachers prior to school starting.	2023-08-22 - 2023-08-25	Principals, MTSS leads	Handbook

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
MTSS leads will review watch list from EOY 2022-2023. Current year teachers will create an action plan to monitor and track these students in order to have data for MTSS meetings.	2023-08-22 - 2023-09-25	Principal, MTSS leads, Teachers	Student Data, Watch list, Student Action Plan document
Create quarterly opportunity for parents to complete volunteer application.	2023-08-21 - 2023-11-01	Principal, POA, Staff	Volunteer application (paper copy and computer access)
Create quarterly opportunity for parents to complete volunteer application.	2023-11-02 - 2024-01-19	Principal, POA, Staff	Volunteer application (paper copy and computer access)
Create quarterly opportunity for parents to complete volunteer application.	2024-01-20 - 2024-04-02	Principal, POA, Staff	Volunteer application (paper copy and computer access)
Create quarterly opportunity for parents to complete volunteer application.	2024-04-03 - 2024-06-05	Principal, POA, Staff	Volunteer application (paper copy and computer access)
PBIS team will articulate schoolwide student expectations, procedures, and language to be used in all classrooms that ensures commitment to affirmative statements, equitable language, and positive reinforcement.	2023-07-01 - 2023-08-18	PBIS team, Principals	
PBIS Team and Principals will present schoolwide	2023-08-22 -	PBIS Team, Principals	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
expectations, procedures, and language to teachers during PD	2023-08-25		
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2023-08-28 - 2023-11-01	Teachers	Data
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2023-11-02 - 2024-01-19	Teachers	Data
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2024-01-20 - 2024-04-02	Teachers	Data
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	2024-04-03 - 2024-06-05	Teachers	Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	2023-07-01 - 2023-08-18	PBIS Team, Principals	
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2023-08-28 - 2023-11-01	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2023-11-02 - 2024-01-19	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2024-01-20 - 2024-04-02	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	2024-04-03 - 2024-06-05	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
PBIS team will create interventions / activities that will be used by students who don't earn incentive opportunities.	2023-07-01 - 2023-08-18	PBIS Team, Principals	
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2023-08-28 - 2023-11-01	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2023-11-02 - 2024-01-19	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2024-01-20 - 2024-04-02	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	2024-04-03 - 2024-06-05	PBIS Team, Teachers, Principals	Title 1 funds for PBIS incentives = $_____

Anticipated Outcome

Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Monitoring/Evaluation

Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	07/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.	08/28/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	08/28/2023 - 11/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	11/02/2023 - 01/19/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	01/20/2024 - 04/02/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	04/03/2024 - 06/05/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	iReady math- Follow up with staff – questions / concerns for second year of implementation	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	As a result of survey results, conduct a BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	Attendance incentives will be given out throughout the school year based on individual and whole class attendance	08/28/2023 - 11/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	If Then chart, including ESL and Special Ed (if not reaching goals)	07/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	MTSS process will be reviewed with teachers prior to school starting.	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	PBIS Team and Principals will present schoolwide expectations, procedures, and language to teachers during PD	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	07/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	07/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.	08/28/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	08/28/2023 - 11/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	11/02/2023 - 01/19/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	01/20/2024 - 04/02/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	04/03/2024 - 06/05/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	iReady math- Follow up with staff – questions / concerns for second year of implementation	08/22/2023 - 09/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	As a result of survey results, conduct a BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	Attendance incentives will be given out throughout the school year based on individual and whole class attendance	08/28/2023 - 11/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	If Then chart, including ESL and Special Ed (if not reaching goals)	07/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	MTSS process will be reviewed with teachers prior to school starting.	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	PBIS Team and Principals will present schoolwide expectations, procedures, and language to teachers during PD	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	07/01/2023 - 08/18/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature   Jennifer M Bertolet   2023-07-23

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

On Track Measures - Regular Attendance: NWAE's attendance percentage increased from 78% in 2021 to 79.3% in 2022.

On Track Measures - English Language Growth and Attainment: For 2022, NWAE students scored 41.1%, which exceeded the statewide average of 22.2% and increased from 34.3% in 2021.

Kindergarten showed great gains in ELA.

Schedule provides 45 minutes daily for FOCUS (Follow One Course Until Success) in ELA.

On Track Measures: English Language Growth and Attainment Measure: For 2022, NWAE students scored 41.1%, which exceeded the statewide average of 22.2% and increased from 34.3% in 2021.

Science curriculum provides opportunities that connect to real world applications.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically

Challenges

On Track Measures - Regular Attendance: While attendance percentage increased from 2021 to 2022, NWAE did not meet the interim target nor the statewide average of 82.2%.

State Assessment Measures: PSSA-ELA: In 2022, two subgroups decreased in performance of Proficient or Advanced from 2021 and did not meet interim target. English Learners decreased from 12.5% to 11.8% and Students with Disabilities decreased from 6.9% to 2.6%.

Third and Fourth Grade students did not make adequate progress in Reading.

There is a need to focus more on math for MTSS discussions and interventions to increase the number of students showing expected growth.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *

All student groups were below the statewide proficiency rates for the 2021-2022 PSSA in ELA, Science, and Math

Foster a culture of high expectations for success for all students,

Strengths

Schedule provides 45 minutes daily for FOCUS (Follow One Course Until Success) in Math.

Most grade levels saw adequate growth in math assessments. This is a strength given that this was the first year using the iReady program.

School counselor worked with students in 3rd and 4th grade classrooms to ensure that all tasks were completed.

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Challenges

educators, families, and community members

Provide frequent, timely, and systematic feedback and support on instructional practices

First Grade students saw negative growth in ELA.

Absences cause a challenge to students being able to complete work on time.

Ensuring that Science curriculum has the time necessary in the schedule to maintain current instructional practices.

Most Notable Observations/Patterns

"According to focus group and survey data, staff feel administration works collaboratively with them to find solutions to problems with 99% reporting they receive useful feedback to improve their teaching and the support needed to make adjustments. 93% of staff feel leadership provides clear expectations and sets high standards for staff and students.

Challenges   **Discussion Point**   **Priority for Planning**

There is a need to focus more on math for MTSS discussions and interventions to increase the number of students showing expected growth.	District is implementing iReady math program to provide more diagnostic materials.	
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *	If teachers have opportunities to frequently collaborate, utilize timely data, and plan accordingly with instructional and intervention practices that are aligned, and evidence-based to meet the needs of each student, Then students will be better engaged for relevant and rigorous instruction, And student achievement will increase.(EP2)	✓
Foster a culture of high expectations for success for all students, educators, families, and community members	If we consistently develop and regularly communicate high expectations and goals for students, staff, and school outcomes, emphasizing all staff members' roles and accountabilities, Then student engagement will increase, And as a result student achievement will increase. (EP6)	✓
Provide frequent, timely, and systematic feedback and support on instructional practices	More in depth feedback will be given based on walk-throughs and observational data.	
Third and Fourth Grade students did not make adequate progress in Reading.		✓
On Track Measures - Regular Attendance: While attendance percentage increased from 2021 to 2022, NWAE did not meet the interim target nor the statewide average of 82.2%.		
State Assessment Measures: PSSA-ELA: In 2022,		

Challenges	Discussion Point	Priority for Planning
two subgroups decreased in performance of Proficient or Advanced from 2021 and did not meet interim target. English Learners decreased from 12.5% to 11.8% and Students with Disabilities decreased from 6.9% to 2.6%.		
First Grade students saw negative growth in ELA.		✓

ADDENDUM B: ACTION PLAN

Action Plan: Engage Instructional Teams in assessing and monitoring student mastery.

Action Steps	Anticipated Start/Completion Date
Select implementation lead for this action plan.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Action Plan & SIP Team	no

Action Steps	Anticipated Start/Completion Date
Each grade level will modify information sheet with grade level standards / essential learning in the areas of ELA and Math. Information will be shared with families at the beginning of the school year.	08/22/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Grade level standards / essential learning skills	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Schedule, Outlook calendar	no

Action Steps	Anticipated Start/Completion Date
Ensure that the master schedule continues to include collaboration time for the grade level team meetings.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Master Schedule	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet to review action plans, steps and create PowerPoint for staff regarding the SIP.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for SIP Meetings (summer): ____ staff members for _3__ hours @$____ per hour = _____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet to create a one-page document with SIP priorities to share with families and staff	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
SIP team will rollout the 2023-2024 SIP with staff.	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
SIP	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 1st quarter to review implementation of Action Steps.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for SIP Meetings (school year): ___ staff members for _10__ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 2nd quarter to review implementation of Action Steps.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 3rd quarter to review implementation of Action Steps.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 4th quarter to review implementation of Action Steps.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 1st quarter to discuss progress, concerns and any additional action steps needed.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for Meetings (school year): ___ staff members for _8__ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 2nd quarter to discuss progress, concerns and any additional action steps needed.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 3rd quarter to discuss progress, concerns and any additional action steps needed.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 4th quarter to discuss progress, concerns and any additional action steps needed.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 1st quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda, Data	no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 2nd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	11/02/2023 - 01/19/2024

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Agenda, Data

PD Step

no

Action Steps

Grade level teams will meet a minimum of 6 times 3rd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.

Anticipated Start/Completion Date

01/20/2024 - 04/02/2024

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda, Data	no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 4th quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	04/03/2024 - 06/05/2024

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Agenda, Data

PD Step

no

Action Steps	Anticipated Start/Completion Date
Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	yes

Action Steps	Anticipated Start/Completion Date
Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for Reading Specialist salary & benefits = $_____	yes

Action Steps	Anticipated Start/Completion Date
Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
iReady reports	yes

Action Steps	Anticipated Start/Completion Date
ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Can Do Descriptors; Strategies from Support Ed; Title 1 Funds for ESL Teachers' Salaries & Benefits = $_____	yes

Action Steps

1st Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?

Anticipated Start/Completion Date

08/28/2023 - 11/01/2023

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Agenda

PD Step

no

Action Steps	Anticipated Start/Completion Date
2nd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	

Action Steps	Anticipated Start/Completion Date
3rd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	no

Action Steps	Anticipated Start/Completion Date
4th Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	no

Action Steps	Anticipated Start/Completion Date
Ensure that the master schedule includes Focus Block (intervention time) for ELA and Math, as well as SEL lessons.	07/01/2023 - 08/21/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Master Schedule	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.	08/28/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	yes

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 1 time by end of 1st Quarter.	09/30/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 2nd Quarter.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 3rd Quarter.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 4th Quarter.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Data summit to evaluate the impact of additional collaboration and instructional strategies, through data gathered from walk throughs and group discussions to determine the progress of school wide implementation of instructional framework (Quality Interactions, High Expectations).	01/03/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
SIP, Data	no

Action Steps	Anticipated Start/Completion Date
Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
SDI samples	yes

Action Steps	Anticipated Start/Completion Date
Collect baseline data for Math and ELA (iReady, Acadience, Study Isalnd) to determine FOCUS groups and small groups for ELA and Math blocks.	08/28/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Chromebooks, Data reports from programs	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed		PD Step
Data		no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed		PD Step
Data		no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Students in grade 1-4 will complete MOY assessments to determine growth data in Acadience / Study Island. Kindergarten students will complete the PSF assessment in Acadience to determine baseline.	01/03/2024 - 01/25/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
Students in grade K-4 will complete EOY assessments to determine growth data in Acadience / Study Island.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
Students in K-4 will complete MOY assessment in iReady to determine growth in math.	01/03/2024 - 01/25/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
Students in K-4 will complete EOY assessment in iReady to determine growth in math.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
iReady math-Follow up with staff – questions / concerns for second year of implementation	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
iReady program, iReady reports and resources	yes

Action Steps	Anticipated Start/Completion Date
Complete a midyear data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	01/26/2024 - 02/16/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data reports	no

Action Steps	Anticipated Start/Completion Date
Complete and share with teachers a BOY to MOY to EOY data analysis and report trends.	06/03/2024 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data reports	no

Action Steps	Anticipated Start/Completion Date
Create survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
survey	no

Action Steps	Anticipated Start/Completion Date
EOY survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	05/27/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
survey, survey results	no

Action Steps	Anticipated Start/Completion Date
Provide additional ELA and/or Math resources to support ELA and math goals, including but not limited to Scholastic News, RazPlus, Ready to Learn workbooks etc.	08/21/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds = @ $_8,000_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	09/26/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed		PD Step
Assessments, Data		no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Assessments, Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed		PD Step
Assessments, Data		no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Assessments, Data	no

Action Steps	Anticipated Start/Completion Date
EOY data will be collected through either surveys or group sessions on what worked, what didn't work, and how to continue to improve student ownership of learning.	05/01/2024 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Survey, Data collected	no

Action Plan: Provide a tiered system of instructional and behavioral supports and interventions.

Action Steps	Anticipated Start/Completion Date
Select implementation lead(s) for this action plan.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Action Plan, SIP	no

Action Steps	Anticipated Start/Completion Date
Implementation lead(s) schedules monthly check-ins with the implementation team to determine the status of each action step, successes and challenges to solve.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Monthly monitoring form with action steps	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	11/01/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Calendar	no

Action Steps	Anticipated Start/Completion Date
Analyze staff survey results regarding committees to develop focus areas and professional development.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Survey, PD Plans	no

Action Steps	Anticipated Start/Completion Date
As a result of survey results, conduct a BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS process and documents	yes

Action Steps	Anticipated Start/Completion Date
As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		yes

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet to review procedures and plans to get 7 Habits implementation school-wide with common language and rewards across all classrooms and school as well as other needs for school year.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (summer): ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____	

Action Steps	Anticipated Start/Completion Date
PBIS Team will create a calendar to explicitly teach/review the 7 Habits and schoolwide expectations, with details for teacher instruction and Morning Show slides.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
7 Habits expectations, slides	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will create an assembly for introduction/review of 7 Habits to start the school year.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
7 Habits expectations, slides	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (school year): ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
PBIS Planning (school year): Title 1 funds (See above)		no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
PBIS Planning (school year): Title 1 funds (See above)		no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (school year): Title 1 funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Develop non-negotiables, target expectations, and build common language across classrooms in each grade and across grade levels. These will be shared in NWAE drive.	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
NWAE drive of shared documents	no

Action Steps	Anticipated Start/Completion Date
Attendance – PBIS team will create incentives for individual student's outstanding attendance	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Attendance Reports		no

Action Steps	Anticipated Start/Completion Date
Attendance – PBIS team will create incentives for whole class perfect attendance	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports	

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	yes

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Lead teachers from MTSS team will meet to assess processes from 2023 and determine changes for 2024	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS Planning (summer) ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet a minimum of two times per quarter throughout the school year with grade level teams during common planning to monitor student data and interventions	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	no

Action Steps	Anticipated Start/Completion Date
school year with grade level teams during common planning to monitor student data and interventions	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	no

Action Steps	Anticipated Start/Completion Date
school year with grade level teams during common planning to monitor student data and interventions	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	

Action Steps	Anticipated Start/Completion Date
school year with grade level teams during common planning to monitor student data and interventions	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	10/01/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS Planning (school year) __ staff members for __ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
MTSS Planning (school year) Title 1 Funds (See above)		no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS Planning (school year) Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
MTSS Planning (school year) Title 1 Funds (See above)		no

Action Steps	Anticipated Start/Completion Date
If Then chart, including ESL and Special Ed (if not reaching goals)	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 Funds for POA salary & benefits = $_____ Materials and Supplies for Family Activities = $_____		no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	07/01/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
A handbook with MTSS processes and procedures, as well as forms, will be created to guide teachers through the referral and monitoring process.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
MTSS process will be reviewed with teachers prior to school starting.	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Handbook	yes

Action Steps	Anticipated Start/Completion Date
MTSS leads will review watch list from EOY 2022-2023. Current year teachers will create an action plan to monitor and track these students in order to have data for MTSS meetings.	08/22/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Student Data, Watch list, Student Action Plan document	no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	08/21/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
PBIS team will articulate schoolwide student expectations, procedures, and language to be used in all classrooms that ensures commitment to affirmative statements, equitable language, and positive reinforcement.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
PBIS Team and Principals will present schoolwide expectations, procedures, and language to teachers during PD	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
		yes

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
PBIS team will create interventions / activities that will be used by students who don't earn incentive opportunities.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

Action Plan: Engage Instructional Teams in assessing and monitoring student mastery.

Action Steps	Anticipated Start/Completion Date
Select implementation lead for this action plan.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Action Plan & SIP Team	no

Action Steps	Anticipated Start/Completion Date
Each grade level will modify information sheet with grade level standards / essential learning in the areas of ELA and Math. Information will be shared with families at the beginning of the school year.	08/22/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Grade level standards / essential learning skills	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Schedule, Outlook calendar	no

Action Steps	Anticipated Start/Completion Date
Ensure that the master schedule continues to include collaboration time for the grade level team meetings.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Master Schedule	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet to review action plans, steps and create PowerPoint for staff regarding the SIP.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for SIP Meetings (summer): ____ staff members for _3__ hours @$____ per hour = _____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet to create a one-page document with SIP priorities to share with families and staff	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
SIP team will rollout the 2023-2024 SIP with staff.	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
SIP	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 1st quarter to review implementation of Action Steps.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for SIP Meetings (school year): ____ staff members for _10__ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 2nd quarter to review implementation of Action Steps.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 3rd quarter to review implementation of Action Steps.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
SIP team will meet a minimum of 2 times during 4th quarter to review implementation of Action Steps.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps

Principal will meet with grade level / department leaders a minimum of 2 times during 1st quarter to discuss progress, concerns and any additional action steps needed.

Anticipated Start/Completion Date

08/28/2023 - 11/01/2023

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

PD Step

Title 1 Funds for Meetings (school year): ____ staff members for _8__ hours @$_____ per hour = $_____ + benefits of _____% = $_____

no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 2nd quarter to discuss progress, concerns and any additional action steps needed.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 3rd quarter to discuss progress, concerns and any additional action steps needed.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Principal will meet with grade level / department leaders a minimum of 2 times during 4th quarter to discuss progress, concerns and any additional action steps needed.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 1st quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda, Data	no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 2nd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	11/02/2023 - 01/19/2024

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Agenda, Data

PD Step

no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 3rd quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda, Data	no

Action Steps	Anticipated Start/Completion Date
Grade level teams will meet a minimum of 6 times 4th quarter (once per cycle 3 times per month) to discuss student progress, sharing an overview of students' individual goals and data, identify strengths and challenges as a grade level team once per cycle. Special Ed and ESL will join a minimum of once per quarter. Principal(s) and MTSS leads will join a minimum of 2 times per quarter. *Grade level leaders are responsible for keeping an agenda at each meeting.	04/03/2024 - 06/05/2024

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Agenda, Data

PD Step

no

Action Steps	Anticipated Start/Completion Date
Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	yes

Action Steps

Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction

Anticipated Start/Completion Date

08/22/2023 - 09/30/2023

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Title 1 Funds for Reading Specialist salary & benefits = $_____

PD Step

yes

Action Steps	Anticipated Start/Completion Date
Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
iReady reports	yes

Action Steps	Anticipated Start/Completion Date
ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Can Do Descriptors; Strategies from Support Ed; Title 1 Funds for ESL Teachers' Salaries & Benefits = $_____	yes

Action Steps	Anticipated Start/Completion Date
1st Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	no

Action Steps	Anticipated Start/Completion Date
2nd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	

Action Steps	Anticipated Start/Completion Date
3rd Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	no

Action Steps	Anticipated Start/Completion Date
4th Quarter Check in to see how the formalized meeting process is going: How is the use of agenda doing? How is information communicated outside of meetings? Is everyone participating?	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Agenda	no

Action Steps	Anticipated Start/Completion Date
Ensure that the master schedule includes Focus Block (intervention time) for ELA and Math, as well as SEL lessons.	07/01/2023 - 08/21/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Master Schedule	no

Action Steps

Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.

Anticipated Start/Completion Date

08/28/2023 - 09/30/2023

Monitoring/Evaluation

SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.

Anticipated Output

Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed

Binders or folders with fasteners, goal setting documents

PD Step

yes

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 1 time by end of 1st Quarter.	09/30/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 2nd Quarter.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 3rd Quarter.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Teachers will meet with students to review and update their individual goals (ELA, Math, and personal/behavioral) at least 2 times during 4th Quarter.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Binders or folders with fasteners, goal setting documents	no

Action Steps	Anticipated Start/Completion Date
Data summit to evaluate the impact of additional collaboration and instructional strategies, through data gathered from walk throughs and group discussions to determine the progress of school wide implementation of instructional framework (Quality Interactions, High Expectations).	01/03/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
SIP, Data	no

Action Steps	Anticipated Start/Completion Date
Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
SDI samples	yes

Action Steps	Anticipated Start/Completion Date
Collect baseline data for Math and ELA (iReady, Acadience, Study Isalnd) to determine FOCUS groups and small groups for ELA and Math blocks.	08/28/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Chromebooks, Data reports from programs	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small group instruction will take place daily during ELA and Math blocks to meet students' needs at their level.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Small groups and FOCUS groups will be adjusted based on student needs, as seen through Progress Monitoring and benchmarks, so that instruction will be based on students' needs.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed		PD Step
Data		no

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Instructional Framework/Walkthrough documents, PAetep	yes

Action Steps	Anticipated Start/Completion Date
Students in grade 1-4 will complete MOY assessments to determine growth data in Acadience / Study Island. Kindergarten students will complete the PSF assessment in Acadience to determine baseline.	01/03/2024 - 01/25/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
Students in grade K-4 will complete EOY assessments to determine growth data in Acadience / Study Island.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
Students in K-4 will complete MOY assessment in iReady to determine growth in math.	01/03/2024 - 01/25/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
Students in K-4 will complete EOY assessment in iReady to determine growth in math.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Computer programs; Progress Monitoring books, data reports	no

Action Steps	Anticipated Start/Completion Date
iReady math-Follow up with staff – questions / concerns for second year of implementation	08/22/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
iReady program, iReady reports and resources	yes

Action Steps	Anticipated Start/Completion Date
Complete a midyear data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	01/26/2024 - 02/16/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data reports	no

Action Steps	Anticipated Start/Completion Date
Complete and share with teachers a BOY to MOY to EOY data analysis and report trends.	06/03/2024 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Data reports	no

Action Steps	Anticipated Start/Completion Date
Create survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
survey	no

Action Steps	Anticipated Start/Completion Date
EOY survey for teachers and students to analyze the effectiveness of student goal setting as it relates to student growth.	05/27/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
survey, survey results	no

Action Steps	Anticipated Start/Completion Date
Provide additional ELA and/or Math resources to support ELA and math goals, including but not limited to Scholastic News, RazPlus, Ready to Learn workbooks etc.	08/21/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Title 1 Funds = @ $_8,000_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	09/26/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Assessments, Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Assessments, Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Assessments, Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will use formative assessment data to provide reteaching of essential standards and remediation during ELA and Math small groups and use alternative methods of assessment to increase achievement in summative assessments.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Assessments, Data	no

Action Steps	Anticipated Start/Completion Date
EOY data will be collected through either surveys or group sessions on what worked, what didn't work, and how to continue to improve student ownership of learning.	05/01/2024 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
SIP teams will complete monthly checks on Action Steps and adjustments made based on progress. Committees and teams will have agendas in place and minutes will be taken at all meetings. Principals are completing walkthroughs and providing feedback to the teachers. Principals will complete walkthroughs and provide feedback on Instructional Framework, including reciprocal dialogue with teachers. Evidence of student ownership will be monitored through goal sheets.	Student achievement will increase as a result of having true collaboration in place, which is thoroughly reviewing data and utilizing data to affect decisions on effective ways to improve instruction for all students. Small groups and FOCUS groups will be revised as needed based on individual student data. Special Ed and ESL teams will collaborate with general education teachers to ensure appropriate supports are in place and common language is being used. Students will set goals, monitor their progress, and take ownership of their learning. As a result, student engagement and achievement will increase.

Material/Resources/Supports Needed	PD Step
Survey, Data collected	no

Action Plan: Provide a tiered system of instructional and behavioral supports and interventions.

Action Steps	Anticipated Start/Completion Date
Select implementation lead(s) for this action plan.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Action Plan, SIP	no

Action Steps	Anticipated Start/Completion Date
Implementation lead(s) schedules monthly check-ins with the implementation team to determine the status of each action step, successes and challenges to solve.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Monthly monitoring form with action steps		no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	11/01/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Progress of Action Steps will be monitored during scheduled monthly meetings.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, SIP	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Calendar	no

Action Steps	Anticipated Start/Completion Date
Analyze staff survey results regarding committees to develop focus areas and professional development.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Survey, PD Plans	no

Action Steps	Anticipated Start/Completion Date
As a result of survey results, conduct a BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS process and documents	yes

Action Steps	Anticipated Start/Completion Date
As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		yes

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet to review procedures and plans to get 7 Habits implementation school-wide with common language and rewards across all classrooms and school as well as other needs for school year.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (summer): ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____	

Action Steps	Anticipated Start/Completion Date
PBIS Team will create a calendar to explicitly teach/review the 7 Habits and schoolwide expectations, with details for teacher instruction and Morning Show slides.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
7 Habits expectations, slides	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will create an assembly for introduction/review of 7 Habits to start the school year.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
7 Habits expectations, slides	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (school year): ___ staff members for ___ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (school year): Title 1 funds (See above)	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
PBIS Planning (school year): Title 1 funds (See above)	no

Action Steps	Anticipated Start/Completion Date
PBIS Team will meet a minimum of 2 times per quarter to analyze data and assess consistency of use of 7 Habits and ClassDojo across all classrooms.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
PBIS Planning (school year): Title 1 funds (See above)		no

Action Steps	Anticipated Start/Completion Date
Develop non-negotiables, target expectations, and build common language across classrooms in each grade and across grade levels. These will be shared in NWAE drive.	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
NWAE drive of shared documents	no

Action Steps	Anticipated Start/Completion Date
Attendance – PBIS team will create incentives for individual student's outstanding attendance	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports	no

Action Steps	Anticipated Start/Completion Date
Attendance – PBIS team will create incentives for whole class perfect attendance	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports	

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____		yes

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Attendance incentives will be given out throughout the school year based on individual and whole class attendance	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Attendance Reports, Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Lead teachers from MTSS team will meet to assess processes from 2023 and determine changes for 2024	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS Planning (summer) ____ staff members for ____ hours @$____ per hour = $_____ + benefits of ____% = $_____	no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet a minimum of two times per quarter throughout the school year with grade level teams during common planning to monitor student data and interventions	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	no

Action Steps	Anticipated Start/Completion Date
school year with grade level teams during common planning to monitor student data and interventions	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	no

Action Steps	Anticipated Start/Completion Date
school year with grade level teams during common planning to monitor student data and interventions	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	

Action Steps	Anticipated Start/Completion Date
school year with grade level teams during common planning to monitor student data and interventions	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Agenda, Student data	

Action Steps

MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.

Anticipated Start/Completion Date

10/01/2023 - 11/01/2023

Monitoring/Evaluation

Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.

Anticipated Output

Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed

MTSS Planning (school year) __ staff members for __ hours @$____ per hour = $_____ + benefits of ____% = $_____

PD Step

no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
MTSS Planning (school year) Title 1 Funds (See above)		no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS Planning (school year) Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
MTSS team lead(s) will meet as needed after school with individual teachers throughout the school year to monitor student data and interventions and determine next steps for student instruction.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
MTSS Planning (school year) Title 1 Funds (See above)		no

Action Steps	Anticipated Start/Completion Date
If Then chart, including ESL and Special Ed (if not reaching goals)	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
MTSS documents, meeting agendas/minutes	no

Action Steps	Anticipated Start/Completion Date
Quarterly check in to evaluate MTSS process-what is working, what is not working.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
MTSS documents, meeting agendas/minutes		no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds for POA salary & benefits = $_____ Materials and Supplies for Family Activities = $_____	no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 3 (per school year) with an instructional focus on Math, ELA, Science, goals, SEL, etc.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 Funds (See above)	no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	07/01/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Family communication will be included on the school's monthly calendar and posted on Class DOJO as an event with reminders and educational information.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
A handbook with MTSS processes and procedures, as well as forms, will be created to guide teachers through the referral and monitoring process.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
MTSS process will be reviewed with teachers prior to school starting.	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Handbook	yes

Action Steps	Anticipated Start/Completion Date
MTSS leads will review watch list from EOY 2022-2023. Current year teachers will create an action plan to monitor and track these students in order to have data for MTSS meetings.	08/22/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Student Data, Watch list, Student Action Plan document	no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	08/21/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
Create quarterly opportunity for parents to complete volunteer application.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Volunteer application (paper copy and computer access)		no

Action Steps	Anticipated Start/Completion Date
PBIS team will articulate schoolwide student expectations, procedures, and language to be used in all classrooms that ensures commitment to affirmative statements, equitable language, and positive reinforcement.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
PBIS Team and Principals will present schoolwide expectations, procedures, and language to teachers during PD	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
Teachers will articulate school norms and expectations in their Dojo expectations and assign points accordingly to students on a daily basis. Quarterly review of data by teachers and quarterly review of norms and expectations with students.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Data	no

Action Steps	Anticipated Start/Completion Date
PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
		yes

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for incentive opportunities for students through positive office referrals and Dojo points. (weekly / monthly) Quarterly monitoring will occur.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
PBIS team will create interventions / activities that will be used by students who don't earn incentive opportunities.	07/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed	PD Step
Title 1 funds for PBIS incentives = $_____	no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	01/20/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

Action Steps	Anticipated Start/Completion Date
Teachers will follow plan for interventions / activities that will be used by students who don't earn incentive opportunities. Quarterly monitoring will occur.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly checks on Action Steps will be completed by the SIP team and adjustments made based on progress. Principals and PBIS team will monitor ClassDojo data and participation in incentives, as well as positive referrals and discipline referrals. MTSS leads will monitor use of online referrals in edinsight as well as goal setting documentation.	Through the MTSS process, student data will be monitored, interventions will be put in place, and student growth will be tracked to determine if interventions are successful or if referral for Special Education is required. Through the PBIS process, positive incentives will be in place to decrease discipline referrals and truancy and increase positive referrals. Through volunteers opportunities and family events, parent engagement will increase at school events, within classrooms, and on field trips.

Material/Resources/Supports Needed		PD Step
Title 1 funds for PBIS incentives = $_____		no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	07/01/2023 - 08/18/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Math training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island	Engage Instructional Teams in	Teachers will meet with students to develop individual	08/28/2023 - 09/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	assessing and monitoring student mastery.	goals (ELA, Math, and personal/behavioral) and create leadership/goal data sheets.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA)	Engage Instructional Teams in assessing and monitoring	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality	08/28/2023 - 11/01/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	student mastery.	Interaction). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in	11/02/2023 - 01/19/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		PAetep.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	01/20/2024 - 04/02/2024
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA)	Engage Instructional Teams in assessing and monitoring	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality	04/03/2024 - 06/05/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	student mastery.	Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	iReady math-Follow up with staff – questions / concerns for second year of implementation	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and	Provide a tiered system	As a result of survey results, conduct a	08/22/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	of instructional and behavioral supports and interventions.	BOY overview of MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	08/25/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity /	Provide a tiered system of instructional and behavioral supports and interventions.	As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	08/22/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Parent Engagement)			
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	Attendance incentives will be given out throughout the school year based on individual and whole class attendance	08/28/2023 - 11/01/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in	Provide a tiered system of instructional and behavioral supports and interventions.	If Then chart, including ESL and Special Ed (if not reaching goals)	07/01/2023 - 08/18/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)			
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	MTSS process will be reviewed with teachers prior to school starting.	08/22/2023 - 08/25/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS)	Provide a tiered system of	PBIS Team and Principals will present schoolwide	08/22/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	instructional and behavioral supports and interventions.	expectations, procedures, and language to teachers during PD	
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	07/01/2023 - 08/18/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Revise the structured format to one that follows a prioritized focus/agenda for collaboration meetings.	07/01/2023 - 08/18/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Data literacy training to include: understanding of reports, how to run reports, and how to use information to inform instruction	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island	Engage Instructional Teams in	Math training to include: understanding of	08/22/2023 - 09/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	assessing and monitoring student mastery.	reports, how to run reports, and how to use information to inform instruction	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	ESL training to review Can Do Descriptors and continue review of practices implemented through Support Ed PD in 2022-2023	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA)	Engage Instructional Teams in assessing and monitoring	Teachers will meet with students to develop individual goals (ELA, Math, and personal/behavioral)	08/28/2023 - 09/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	student mastery.	and create leadership/goal data sheets.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Specially Designed Instruction professional development to increase understanding of implementation in the general ed setting to address individual student needs based on IEP.	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interaction). Providing effective	08/28/2023 - 11/01/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)		feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA)

All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math) | Engage Instructional Teams in assessing and monitoring student mastery. | Walkthroughs conducted by building admin with a focus on Instructional Framework (High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep. | 11/02/2023 - 01/19/2024 |

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	01/20/2024 - 04/02/2024
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student	Engage Instructional Teams in assessing and monitoring student mastery.	Walkthroughs conducted by building admin with a focus on Instructional Framework (Quality Interactions & High Expectations for	04/03/2024 - 06/05/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)		All). Providing effective feedback and having reciprocal dialogue with teacher about lesson through comments and/or questions in PAetep.	
All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in ELA to increase student performance on Acadience Reading Composite Score and/or Study Island benchmarks. 80% or more of students will increase their performance by at least 50% or one proficiency level or maintain benchmark status by June 2024. (ELA) All Northwest Area Elementary teachers and staff will utilize the Multi-Tiered Support System to provide needed interventions in Math to increase student performance on iReady assessments. 80% or more of all students will meet typical growth targets on iReady by June 2024. (Math)	Engage Instructional Teams in assessing and monitoring student mastery.	iReady math-Follow up with staff – questions / concerns for second year of implementation	08/22/2023 - 09/30/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS)	Provide a tiered system of	As a result of survey results, conduct a BOY overview of	08/22/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	instructional and behavioral supports and interventions.	MTSS process and school-wide procedures: Guidance on how to refer a student, including online referral process, and how to monitor progress and goals	
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	As a result of survey results, conduct a BOY overview of PBIS process and school-wide procedures and priorities.	08/22/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	Attendance incentives will be given out throughout the school year based on individual and whole class attendance	08/28/2023 - 11/01/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family	Provide a tiered system of instructional and behavioral supports and interventions.	If Then chart, including ESL and Special Ed (if not reaching goals)	07/01/2023 - 08/18/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)			
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	MTSS process will be reviewed with teachers prior to school starting.	08/22/2023 - 08/25/2023
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS)	Provide a tiered system of instructional and behavioral supports and	PBIS Team and Principals will present schoolwide expectations, procedures, and language to teachers during PD	08/22/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	interventions.		
All Northwest Area Elementary teachers will use the established MTSS process for referring and monitoring students so that all student information is entered and maintained within the edInsight program. (MTSS) All Northwest Area Elementary teachers and staff will follow the established PBIS program in order to increase positive referrals to more than 100 and decrease discipline referrals to less than 275 and truancy referrals to less than 225. (PBIS) All Northwest Area Elementary teachers and staff will invite parents to participate in opportunities that are available to volunteer within our school (classroom helper, guest reader, field trip chaperone, etc.) in order to increase active family engagement and the number of parents with completed volunteer applications, including clearances, from 5 (approximately 1%) to 15 (approximately 3%). (Equity / Parent Engagement)	Provide a tiered system of instructional and behavioral supports and interventions.	PBIS team will create student incentive opportunities based on currently available office referrals and Dojo points. (weekly / monthly)	07/01/2023 - 08/18/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Agenda Review	Teachers	Grade Level Meetings, Committee Meetings

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
PD completed, use of new agenda format	08/22/2023 - 08/25/2023	Principal, Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching 4b: Maintaining Accurate Records	Professional Ethics

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Professional Development Step	Audience	Topics of Prof. Dev
Data Literacy	Teachers	understanding of reports, how to run reports, and how to use information to inform instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Effective use of data to effect planning and instruction	08/22/2023 - 08/25/2023	Reading Specialist

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

1b: Demonstrating Knowledge of Students

1c: Setting Instructional Outcomes

Professional Development Step	Audience	Topics of Prof. Dev
Math Training	Teachers	understanding of reports, how to run reports, and how to use information to inform instruction

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Effective use of data to effect planning and instruction	08/22/2023 - 08/25/2023	Principal, Assistant Principal, Math Facilitator

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

1e: Designing Coherent Instruction

1b: Demonstrating Knowledge of Students

Professional Development Step	Audience	Topics of Prof. Dev
ESL Training	Teachers	to review Can Do Descriptors and continue review of practices implemented through Support Ed PD

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Effective use of data to effect planning and instruction and incorporation of Can Do descriptors into instruction	08/22/2023 - 08/25/2023	ESL team, Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students	
1a: Demonstrating Knowledge of Content and Pedagogy	
1e: Designing Coherent Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
Student Goal Setting	Teachers	goal setting with individual students, effectively monitoring goals throughout the year

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
all students will have goal setting documents either in a thin binder or folder with fasteners; teachers will work with students to establish their individual goals and monitor them throughout each quarter	08/22/2023 - 08/25/2023	Principal, Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning	
2b: Establishing a Culture for Learning	
1b: Demonstrating Knowledge of Students	

Professional Development Step	Audience	Topics of Prof. Dev
SDI Training	Teachers	SDIs in IEPs

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will have a better understanding of implementing students' SDIs in their classroom instruction	08/22/2023 - 09/30/2023	Special Ed Lead Teacher, Principal, Assistant Principal

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

1e: Designing Coherent Instruction

1b: Demonstrating Knowledge of Students

Professional Development Step	Audience	Topics of Prof. Dev
Walkthrough & Instructional Framework	Teachers	Instructional Framework, reciprocal communication in PAetep

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will engage in reciprocal dialogue with administrators in PAetep	08/22/2023 - 01/19/2024	Principal, Assistant Principal

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

4e: Growing and Developing Professionally

4a: Reflecting on Teaching

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Process	Teachers	MTSS processes

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
MTSS leads and Principals will review MTSS documents and processes with all teachers. MTSS team will meet with grade levels during collaborative planning as well as with individual teachers after school to discuss student data and needs. Teachers will use individual student action plans to monito student growth during MTSS monitoring.	08/22/2023 - 01/19/2024	Counselor, Reading Specialist, Principal, Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4b: Maintaining Accurate Records	
1e: Designing Coherent Instruction	
1b: Demonstrating Knowledge of Students	

Professional Development Step	Audience	Topics of Prof. Dev
PBIS expectations	Teachers	PBIS expectations for positive referrals, discipline referrals, incentives, Dojo points, use of 7 Habits, etc.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Processes will be followed.	08/22/2023 - 08/25/2023	Principal, Assistant Principal, PBIS team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

2c: Managing Classroom Procedures

2a: Creating an Environment of Respect and Rapport

2d: Managing Student Behavior

2b: Establishing a Culture for Learning

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline